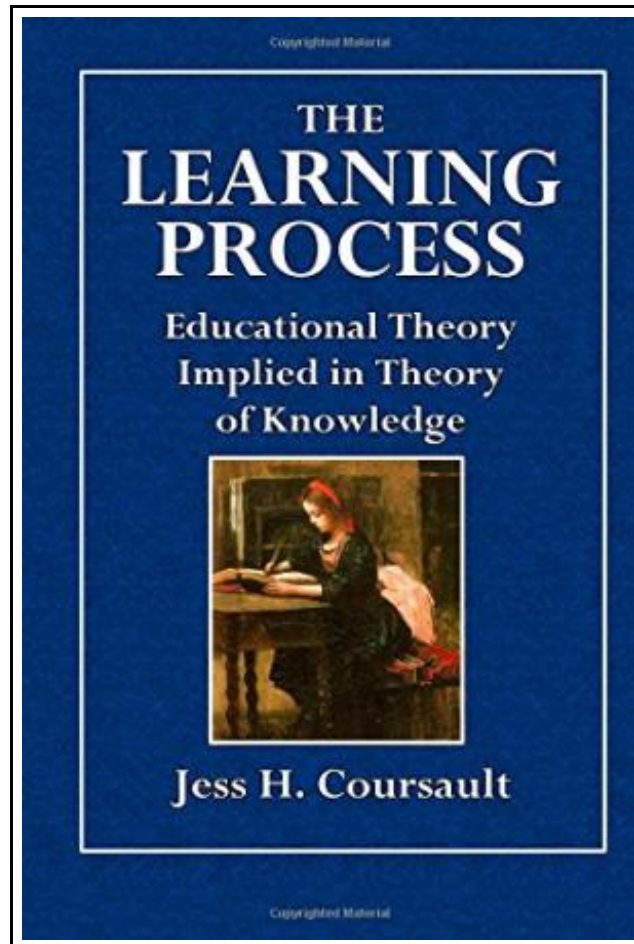


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Createspace, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.From the Preface. Education as a conscious effort towards human evolution involves the most difficult problems of life. The school, like other institutions, has arisen out of practical needs, at first narrowly conceived, and the idea of its aim and methods has been of gradual development. The meaning of a thing is its relations (p. 44) and naturally the narrow abstract relations involved in immediate ends and rule of thumb methods have been made prominent in educational theory, and often have been perpetuated by tradition long after their usefulness has been outgrown in the progressive discovery of remoter needs involving wider relations. The true meaning of education and consequently its aims and methods will be understood only when its fullest and completest relations to the life process have been discovered. It is the purpose of this essay to discover in the light of epistemology some of these wider relations and in them to find some formal principle or norm that may be of value in selecting from a confusion of educational aims and methods those which are more in harmony with the evolutionary progress. The discussion in the first eight chapters presupposes on the part of the reader some familiarity with the theories of knowledge concerned. While an attempt has been made to develop the essay as an organic whole, some, who may not be especially interested in the critical discussion in the first eight chapters, may wish to begin with the constructive theory given in chapter nine, while others may wish to read only the educational implications discussed in the tenth chapter. The last chapter contains a brief summary of the whole. Acknowledgements should be made both...



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