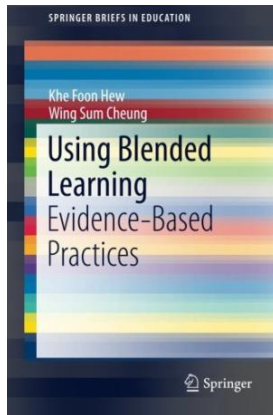


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USING BLENDED LEARNING: EVIDENCE-BASED PRACTICES (PAPERBACK)



Springer Verlag, Singapore, Singapore, 2014. Paperback. Book Condition: New. 2014 ed.. 232 x 154 mm. Language: English . Brand New Book. This book discusses evidence-based practices related to the use of blended learning in both K-12 and higher education settings. Specifically, this book features evidence-based practices in relation to the following five learning goals: (a) Fostering students attitude change toward country, (b) Helping students solve ill-structured design task problems, (c) Improving students critical thinking in assessing sources of information, (d)...

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- Authored by Khe Foon Hew, Wing Sum Cheung
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